

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine's ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.

## 2013-2014 NCLB Report Card

School: Robbinston Grade School

SAU: Robbinston School Department

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Assessment Data

Accountability Data

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School: Robbinston Grade School

**SAU:** Robbinston School Department

**Students** 

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sessment

Not Tested First Year

LEP

Students

0

Grade: 03

						Reading	Assess	sment	Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted S
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alte Asse
	2011-2012	7	7	100			72					7	
All Students	2012-2013	3	3	100			68					3	
	2011-2012	3	3	100			77						
Female	2012-2013	1	1	100			73					1	
Mala	2011-2012	4	4	100			68						
Male	2012-2013	2	2	100			64					1	
O a series MAII-is	2011-2012	6	6	100			73						
Caucasian/White	2012-2013	2	2	100			70						
Africa Accessor (Disc)	2011-2012	0	0				47						
African American/Black	2012-2013	1	1	100			43						
Llianania	2011-2012	0	0				65						
Hispanic	2012-2013	0	0				58						
Asian ar Daoifia Islandar	2011-2012	0	0				77						
Asian or Pacific Islander	2012-2013	0	0				67						
American Indian or Native Alaskan	2011-2012	0	0				65						
American indian of Native Alaskan	2012-2013	0	0				61						
Economically Disadvantaged	2011-2012	4	4	100			62						
Economically Disadvantaged	2012-2013	1	1	100			59						
Migrant	2011-2012	0	0										
wiigrani	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			36						
Otauento with Diodbilities	2012-2013	0	0				35						
Limited English Proficient	2011-2012	0	0				47						
Emiliar English Plottolett	2012-2013	0	0				43						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

**SAU:** Robbinston School Department

Not Tested First Year LEP Students

0

Grade: 04

						Reading	Assess	sment l	Data				
				Percent of		tudents at Levi			Students at E	Each Achieve	ment Level*	Number of Te	sted Stud
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alterna Assessm
·	2011-2012	2	2	100			71					2	0
All Students	2012-2013	6	6	100			69					6	0
	2011-2012	0	0				75						
Female	2012-2013	2	2	100			74						
	2011-2012	2	2	100			67						
Male	2012-2013	4	4	100			64						
On and a MAIII	2011-2012	2	2	100			72						
Caucasian/White	2012-2013	6	6	100			70						
African American/Disele	2011-2012	0	0				42						
African American/Black	2012-2013	0	0				43						
Historia	2011-2012	0	0				60						
Hispanic	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				76						
Asidii di Pacilic Isidiidei	2012-2013	0	0				77						
American Indian or Native Alaskan	2011-2012	0	0				57						
American indian of Native Alaskan	2012-2013	0	0				61						
Economically Disadvantaged	2011-2012	1	1	100			60						
Economically Disadvantaged	2012-2013	4	4	100			58						
Migrant	2011-2012	0	0										
Ivligi ant	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			35						
Ottoorito with Disabilities	2012-2013	1	1	100			31						
Limited English Proficient	2011-2012	0	0				40						
Limited English i-Tollolent	2012-2013	0	0				41						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Robbinston Grade School

**SAU:** Robbinston School Department

Not Tested First Year LEP Students

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Grade: 05

						Reading	Assess	sment I	Data				
				Percent of			el 3 or Level 4			Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2011-2012	5	5	100			68					5	0
All Students	2012-2013	2	2	100			72					2	0
	2011-2012	3	3	100			74						
Female	2012-2013	0	0				75					Ī	
	2011-2012	2	2	100			63						
Male	2012-2013	2	2	100			68						
0 ' 000'	2011-2012	5	5	100			69						
Caucasian/White	2012-2013	2	2	100			73						
Africa Accessor (Disc)	2011-2012	0	0				42						
African American/Black	2012-2013	0	0				50						
Historia	2011-2012	0	0				60						
Hispanic	2012-2013	0	0				63						
Asian as Dasifia lalandas	2011-2012	0	0				75						
Asian or Pacific Islander	2012-2013	0	0				82						
American Indian or Native Alaskan	2011-2012	0	0				48						
American indian of Native Alaskan	2012-2013	0	0				51						
Economically Disadvantaged	2011-2012	3	3	100			57						
	2012-2013	1	1	100			61						
Migrant	2011-2012	0	0										
iviigi ai it	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			30						
Oragento mini Diognililieo	2012-2013	1	1	100			35						
Limited English Proficient	2011-2012	0	0				44						
Limited Linguish Frontient	2012-2013	0	0				47						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

**SAU:** Robbinston School Department

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Alternate

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Not Tested First Year

LEP

Students

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Grade: 06

						Reading	Assess	sment l	Data				
				Percent of		tudents at Leve				Each Achieve	ment Level*	Number of Te	ested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Al Ass
	2011-2012	8	7	88			72					7	
All Students	2012-2013	5	5	100			71					5	
	2011-2012	3	3	100			78						
Female	2012-2013	3	3	100			77						
	2011-2012	5	4	80			67						
Male	2012-2013	2	2	100			66						
On and a NAME'L	2011-2012	8	7	88			73						
Caucasian/White	2012-2013	5	5	100			73						
Africa Accessor (Disc)	2011-2012	0	0				48						
African American/Black	2012-2013	0	0				42						
Historia	2011-2012	0	0				66						
Hispanic	2012-2013	0	0				65						
Asian as Dacifia Islandas	2011-2012	0	0				75						
Asian or Pacific Islander	2012-2013	0	0				71						
American Indian or Native Alcekan	2011-2012	0	0				62						
American Indian or Native Alaskan	2012-2013	0	0				55						
Fannemically Disadvantaged	2011-2012	4	4	100			61						
Economically Disadvantaged	2012-2013	3	3	100			60						
Migrant	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Dischilities	2011-2012	3	2	67			34						
Students with Disabilities	2012-2013	2	2	100			31						
Limited English Profisions	2011-2012	0	0				45						
Limited English Proficient	2012-2013	0	0				41						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Robbinston Grade School

SAU: Robbinston School Department

> Not Tested First Year

LEP

Students

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Grade: 07

						Reading	Assess	sment l	Data					
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	Ī
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
·	2011-2012	5	4	80			70					4	0	Ī
All Students	2012-2013	7	6	86			69					6	0	İ
-	2011-2012	2	1	50			75							
Female	2012-2013	2	2	100			77							
Mala	2011-2012	3	3	100			65							
Male	2012-2013	5	4	80			62							
Course in a NA/Lite	2011-2012	5	4	80			71							
Caucasian/White	2012-2013	7	6	86			70							
African American/Dlock	2011-2012	0	0				52							
African American/Black	2012-2013	0	0				47							
Historia	2011-2012	0	0				66							
Hispanic	2012-2013	0	0				65							
Asian as Dacific Islandas	2011-2012	0	0				73							
Asian or Pacific Islander	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
American indian of Native Alaskan	2012-2013	0	0				61							
Fagnamically Disadvantaged	2011-2012	4	3	75			59							
Economically Disadvantaged	2012-2013	5	5	100			57							
Migrant	2011-2012	0	0											
Migrant	2012-2013	0	0											
Students with Disabilities	2011-2012	2	1	50			30							
Students with Disabilities	2012-2013	3	2	67			28							
Limited English Proficient	2011-2012	0	0				51							
Limited English Prolicient	2012-2013	0	0				46					]		

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

**SAU:** Robbinston School Department

sted Students

Alternate

Assessment

0

Not Tested First Year

LEP

Students

0

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Grade: 08

						Reading	Assess	sment l	Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	st
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	1
·	2011-2012	5	5	100			77					5	Γ
All Students	2012-2013	5	5	100			77					5	
	2011-2012	1	1	100			83						
Female	2012-2013	2	2	100			82						
	2011-2012	4	4	100			71						
Male	2012-2013	3	3	100			72						
	2011-2012	5	5	100			78						
Caucasian/White	2012-2013	5	5	100			77						
Asian Annia (Dia)	2011-2012	0	0				54						
African American/Black	2012-2013	0	0				53						
Ulanania	2011-2012	0	0				71						
Hispanic	2012-2013	0	0				73						
Asian or Pacific Islander	2011-2012	0	0				77						
Asian of Pacific Islander	2012-2013	0	0				81						
American Indian or Native Alaskan	2011-2012	0	0				66						
American mulan of Native Alaskan	2012-2013	0	0				68						
Economically Disadvantaged	2011-2012	5	5	100			66						
Economically Disauvantageu	2012-2013	4	4	100			66						
Migrant	2011-2012	0	0										
iviigi arit	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				38						
Olddonia with Disabilities	2012-2013	1	1	100			36						
Limited English Proficient	2011-2012	0	0				50						
Limited Linguistri Tollolotit	2012-2013	0	0				53						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Robbinston Grade School

SAU: Robbinston School Department

Grade: 03

					Ma	thomati	00 1000	oomaa	t Dota				
							cs Asse						
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Si	sAU	el 3 or Level 4 State	Percent of 3	Students at E Level 3	Level 2	ment Level* Level 1	Number of Te General Assessment	Alternate Assessment
All Charles	2011-2012	7	7	100			64					7	0
All Students	2012-2013	3	3	100			62					3	0
Female	2011-2012	3	3	100			63						
remale	2012-2013	1	1	100			60						
Male	2011-2012	4	4	100			65						
iviale	2012-2013	2	2	100			63						
Caucasian/White	2011-2012	6	6	100			65						
Caucasian/winte	2012-2013	2	2	100			63						
African American/Black	2011-2012	0	0				38						
Allicali Allielicali/black	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
Порапіс	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
Asian of Facilic Islander	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
American indian of Native Alaskan	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	4	4	100			52						
Economically Disadvantaged	2012-2013	1	1	100			50						
Migrant	2011-2012	0	0										
wiigiani	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			35						
Olddonia with Diaddillinga	2012-2013	0	0				36						
Limited English Proficient	2011-2012	0	0				36						
Limitod English i Tolloloni	2012-2013	0	0				31						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Robbinston Grade School

SAU: Robbinston School Department

Grade: 04

						4 4.			( D - ( -				
							cs Asse						
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of St	tudents at Leve	el 3 or Level 4 State	Percent of Level 4	Students at E	Each Achieve	ment Level* Level 1	Number of Te General Assessment	sted Students  Alternate Assessment
	2011-2012	2	2	100			66					2	0
All Students	2012-2013	6	6	100			65					6	0
	2011-2012	0	0				65						
Female	2012-2013	2	2	100			65						
	2011-2012	2	2	100			67						
Male	2012-2013	4	4	100			65						
0	2011-2012	2	2	100			67						
Caucasian/White	2012-2013	6	6	100			66						
African American/Black	2011-2012	0	0				31						
Affican American/Black	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
- IIspanic	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
Asian or Facility Islander	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
American indian of Native Alaskan	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	1	1	100			54						
	2012-2013	4	4	100			53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			37						
	2012-2013	1	1	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Robbinston Grade School

SAU: Robbinston School Department

Grade: 05

						414	A		4 D - 4 -				
							cs Asse						
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Si	tudents at Leve	el 3 or Level 4 State	Percent of Level 4	Students at E Level 3	Level 2	Level 1	Number of Te General Assessment	sted Students  Alternate Assessment
	2011-2012	5	5	100			64					5	0
All Students	2012-2013	2	2	100			62					2	0
	2011-2012	3	3	100			65						
Female	2012-2013	0	0				62						
Mala	2011-2012	2	2	100			64						
Male	2012-2013	2	2	100			62						
Caucasian/White	2011-2012	5	5	100			65						
Caucasian/wnite	2012-2013	2	2	100			64						
African American/Black	2011-2012	0	0				35						
Amount Amondan/Black	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	3	3	100			51						
	2012-2013	1	1	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			30						
	2012-2013	1	1	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

SAU: Robbinston School Department

Grade: 06

					_ \_	414	~ ^~		4 De4e				
						themati							
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of S School	tudents at Leve	el 3 or Level 4 State	Percent of Level 4	Students at E	Each Achieve	ment Level* Level 1	Number of Te General Assessment	sted Students  Alternate  Assessment
	2011-2012	8	7	88			64					7	0
All Students	2012-2013	5	5	100			64					5	0
	2011-2012	3	3	100			64						
Female	2012-2013	3	3	100			65						
	2011-2012	5	4	80			64						
Male	2012-2013	2	2	100			63						
0 ' 000'	2011-2012	8	7	88			66						
Caucasian/White	2012-2013	5	5	100			65						
African American/Dlash	2011-2012	0	0				35						
African American/Black	2012-2013	0	0				30						
Hieronia	2011-2012	0	0				51						
Hispanic	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
Asian of Facilic Islander	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
American indian or native Alaskan	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	4	4	100			51						
	2012-2013	3	3	100			51						
Migrant	2011-2012	0	0										
wiigrant	2012-2013	0	0										
Students with Disabilities	2011-2012	3	2	67			29						
Otagonia with Disabilities	2012-2013	2	2	100			24						
Limited English Proficient	2011-2012	0	0				37						
Limitod English i Tollolont	2012-2013	0	0				36						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

**SAU:** Robbinston School Department

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Grade: 07

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Stud
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alte Asse
All Students	2011-2012	5	4	80			61					4	
All Students	2012-2013	7	6	86			59					6	
Famala	2011-2012	2	1	50			60						
Female	2012-2013	2	2	100			59						
Male	2011-2012	3	3	100			61						
Male	2012-2013	5	4	80			59						
Caucasian/White	2011-2012	5	4	80			62						
Caucasian/winte	2012-2013	7	6	86			60						
African American/Black	2011-2012	0	0				34						
Allicali Allicitcali/Diack	2012-2013	0	0				30						
Hienania	2011-2012	0	0				52						
Hispanic	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
Asian of Facilic Islander	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
American indian of Native Alaskan	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	4	3	75			47						
Economically Disauvantageu	2012-2013	5	5	100			45						
Migrant	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	2	1	50			25						
Students With Disabilities	2012-2013	3	2	67			22						
Limited English Proficient	2011-2012	0	0				37						
Limited Litylian Fluident	2012-2013	0	0				35						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

SAU: Robbinston School Department

> Alternate Assessment

Grade: 08

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of			el 3 or Level 4			ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
All Of the state	2011-2012	5	5	100			60					5	0
All Students	2012-2013	5	5	100			61					5	0
Famala	2011-2012	1	1	100			62						
Female	2012-2013	2	2	100			62						
Mala	2011-2012	4	4	100			58						
Male	2012-2013	3	3	100			60						
Course in MAIIe its	2011-2012	5	5	100			61						
Caucasian/White	2012-2013	5	5	100			62						
African American/Black	2011-2012	0	0				32						
African American/Black	2012-2013	0	0				33						
Llianania	2011-2012	0	0				48						
Hispanic	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
Asian of Pacific Islander	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
American indian of Native Alaskan	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	5	5	100			45						
Economically Disauvantaged	2012-2013	4	4	100			47						
Migrant	2011-2012	0	0										
wigrant	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				21						
Students with Disabilities	2012-2013	1	1	100			22						
Limited English Proficient	2011-2012	0	0				31						
Limited Linglish Frontient	2012-2013	0	0				35						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

**SAU:** Robbinston School Department

d Students

Alternate Assessment

0

Grade: 05

		Science Assessment Data											
'				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Į
All 04 1 4	2011-2012	5	5	100			62					5	
All Students	2012-2013	2	2	100			69					2	
Famela	2011-2012	3	3	100			61						
Female	2012-2013	0	0				69						
Male	2011-2012	2	2	100			63						
iviale	2012-2013	2	2	100			70						
Caucasian/White	2011-2012	5	5	100			64						
Caucasian/vvnite	2012-2013	2	2	100			71						
African American/Black	2011-2012	0	0				32						
Allican American/Black	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
пізрапіс	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
Asian of Facilic Islander	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
American indian of Native Alaskan	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	3	3	100			51						
Economically Disauvantageu	2012-2013	1	1	100			58						
Migrant	2011-2012	0	0										
wiigiani	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			32						
Oldgenia with Disabilities	2012-2013	1	1	100			41						
Limited English Proficient	2011-2012	0	0				33						
Limited English Proficient	2012-2013	0	0				35						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

SAU: Robbinston School Department

Grade: 08

						Science	Assess	ment D	Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
F	2011-2012	5	5	100			72					5	0
All Students	2012-2013	5	5	100			70					5	0
	2011-2012	1	1	100			70						
Female	2012-2013	2	2	100			69						
Mala	2011-2012	4	4	100			74						
Male	2012-2013	3	3	100			71						
Caucasian/White	2011-2012	5	5	100			73						
Caucasian/wnite	2012-2013	5	5	100			71						
African American/Black	2011-2012	0	0				42						
Allicali Allielicali/black	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
Порилю	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	5	5	100			60						
	2012-2013	3	3	100			59						
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				41						
	2012-2013	1	1	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

<sup>\*</sup> Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Robbinston Grade School

**SAU:** Robbinston School Department

**Grade:** 03-08

					Reading	9			
		Participation Testing Year							
		Target = 95%		2011-12 %					2017-18 Performance
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets
Whole School	28	*		48	52	28	14	50	74
Female	10	*		*		11	6	55	
Male	18	*		45	50	17	8	47	73
Caucasian/White	27	*		48	52	27	14	52	74
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	18	*		45	50	18	8	44	73
Not Economically Disadvantaged	10	*		*		10	6	60	
Migrant	0	*		*		0	*	*	
Not Migrant	28	*		48	52	28	14	50	74
Students with Disabilities	8	*		*		7	*	*	
Students without Disabilities	20	*		63	66	21	13	62	82
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	28	*		48	52	28	14	50	74
Super Subgroup	20	*		45	50	19	8	42	73
Non-Super Subgroup	8	*		*		9	*	*	

2011-12 % Attendance Rate Target = 93%

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.

The source of information for this report is the Maine Department of Education.



School: Robbinston Grade School

**SAU:** Robbinston School Department

**Grade:** 03-08

					Mathemat	ics					
		Participation Testing Year			Teaching Year Achievement						
	Target = 95%			2011-12			2-13		2017-18		
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets		
Whole School	28	*		29	35	28	11	39	65		
Female	10	*		*		11	5	45			
Male	18	*		27	33	17	6	35	64		
Caucasian/White	27	*		29	35	27	11	41	65		
African American/Black	1	*		*		1	*	*			
Hispanic	0	*		*		0	*	*			
Asian or Pacific Islander	0	*		*		0	*	*			
American Indian or Native Alaskan	0	*		*		0	*	*			
Economically Disadvantaged	18	*		18	25	18	5	28	59		
Not Economically Disadvantaged	10	*		*		10	6	60			
Migrant	0	*		*		0	*	*			
Not Migrant	28	*		29	35	28	11	39	65		
Students with Disabilities	8	*		*		7	*	*			
Students without Disabilities	20	*		38	43	21	11	52	69		
Limited English Proficient	0	*		*		0	*	*			
Not Limited English Proficient	28	*		29	35	28	11	39	65		
Super Subgroup	20	*		18	25	19	5	26	59		
Non-Super Subgroup	8	*		*		9	*	*			



<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.

The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card Maine Teacher Quality Data

School: Robbinston Grade School

SAU: Robbinston School Department

	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D		
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	2	2	0	0	0	0		

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

	Part III: Classes NOT Taught by Highly Qualified Teachers							
	School Aggregate							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10							

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.